

Blooms Taxonomy Measurable Verbs Tip Sheet

By creating learning objectives using measurable verbs, you indicate explicitly what trainees MUST DO (action) in order to demonstrate learning.

			<i>Verbs that demonstrate Critical Thinking</i>		
			Analyze	Evaluate	Create
	Remember				Arrange
	Define			Argue	Assemble
	Label	Understand	Apply	Assess	Collect
	List	Compare	Apply	Choose	Combine
	Name	Describe	Calculate	Compare	Comply
	Order	Discuss	Complete	Conclude	Compose
	Recall	Explain	Construct	Decide	Construct
	Record	Express	Demonstrate	Estimate	Create
	Relate	Identify	Dramatize	Evaluate	Design
	Repeat	Locate	Employ	Interpret	Devise
	State	Order	Illustrate	Judge	Formulate
	Tell	Recognize	Interpret	Justify	Generate
	Underline	Restate	Operate	Measure	Manage
	Write	Select	Practice	Rate/Rank	Organize
		Summarize	Schedule	Revise	Plan
		Translate	Show	Review	Prepare
			Solve	Select	Propose
			Use	Support	Setup
			Test		

Lower level of learning → *Higher level of learning*

To help objectives give structure to instruction, avoid vague or ambiguous words or phrases. The following are notoriously ambiguous words or phrases that should be avoided so that the intended outcome is concise and explicit:

Words to avoid	Believe Think Understand Perceive	Conceptualize Listen Hear Comprehend	Know Recognize realize memorize	see experience feel
Phrases to avoid	Acquainted with attitude of appreciation of adjust to	awareness of capable of comprehension of	cognizant of conscious of familiar with knowledge of	knowledgeable about understanding of confident in